

Inclusion Base Lead AIM:

To support children in their well-being and lower rates of exclusion and incidents of low-level disruption.

Inclusion Lead AIM:

To ensure all pupils receive the support and individualised education they require to achieve.

Pastoral Support Lead

AIM: To support pupils and families in overcoming barriers which prevent children from learning.

Attendance & Welfare

Officer AIM: To improve attendance of pupils to ensure they reach their potentials.

Safeguarding Lead AIM:

to ensure the welfare and safety of all pupils at KFPA

Safeguarding Lead (Gary)

Ensure all staff are aware of and adhere to KCSIE legislation
Actively promote robust safeguarding procedures
Coordinate necessary support for individuals and families
Liaise with external agencies in the best interests of children
Receive concerns about pupils and seek support

Inclusion Lead (Fehmida)

Support Vulnerable children
Co-ordinate support for Looked After Children
Support pupils with medical needs
Special Educational needs and disabilities
Equality and access to education
Intervention planning to respond to need and data
Links with school nurse and health
Links with SEMH, CLCI, Autism support, ADHD solutions, visual impairment team, S&L team
SPOC referrals and Neighbourhood clusters
Health/Mental health. medical needs

Inclusion Base Lead - Space (Bina)

Links with all children with SEMH
Nurture Provision in The Space
Manage Breakfast Club
Long term confidence and self-esteem building
Bereavement/Young carers - in school support
Identity/ personal hygiene
Identifying emotions and dealing with feelings
Bullying / cyber bullying
Children with identified SEMH difficulties
Dealing with early trauma and attachment issues
Family dynamics
CAF/Neighbourhood/Clinical forum

Removing
Barriers to
Learning
RB2L

Attendance & Welfare Officer (Caroline)

Promote good attendance
Support the establishment of morning routines
To receive concerns about pupils and seek necessary support
Identify and work with individuals and groups
Work with the Education Welfare Service
Communicate regularly with parents
Assist in application for school places
Routines and boundaries

Pastoral Support Lead (Bina)

Respond to high level behaviour
Conflict resolution
Racist/Sexualised behaviours
Overview of Positive Behaviour Plans
Overview of vulnerable children during unstructured times
Internal exclusion & Anger management
Housing/benefits signposting to agencies
Receive concerns about pupils and seek support